

BRIGHTON COUNCIL'S WASTE EDUCATION INCURSION PROGRAM



Brighton Council

Booking Enquiry Form

Brighton Council's Waste Education Officer visits your school and runs a free 30-45min lesson from the Science curriculum - refer overleaf for curriculum links and incursion descriptions. Each session is tailored to grade level/s, include hands-on activities, video-clips and pre- and post-visit extension work-sheets. **These incursion are sponsored by Council at no cost to schools.**

Return this enquiry form by email to: gwen.harper@brighton.tas.gov.au or call Gwen Harper, Waste Education Officer, Brighton Council on 0447 833 507 to discuss lesson plans, options and dates.

| Incu | rsion Topic: | | | |
|--|---|----------|----------|----------|
| | WHY WORMS? (K-6): Biology, lifecycles, habitats, adaptations and important role of earthworms as decomposers. Students examine live earthworms. | | | |
| | MATERIAL EXPLORERS (K-6): Examine and classify properties of packaging (material type, source, soft/rigid, magnetic, transformable, recyclable etc). | | | |
| | WHAT IS WASTE? (4-6): Science as Human Endeavour - define waste, track its journey from our bin to either landfill, recovery facilities or composting. Examine, classify, graph packaging materials. Classroom waste audit option. | | | |
| Year Focus - please tick all that apply | | | | |
| ☐ FOUNDATION | | ☐ YEAR 1 | ☐ YEAR 2 | ☐ YEAR 3 |
| □ _Y | ÆAR 4 | ☐ YEAR 5 | ☐ YEAR 6 | |
| Preferred Term/Week/Day: Please provide as much detail or options as possible. | | | | |
| YOUR NAME: | | | | |
| YOUR SCHOOL: | | | | |
| BEST CONTACT (email or phone): | | | | |
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IF PHONE, BEST TIME TO CONTACT YOU:



TEACHING SCIENCE in 2024?

Book a free 30-50min incursion with Brighton Council's Waste Education Officer. Curriculum-aligned lessons are tailored to teacher needs, all lessons come with hands-on activities and optional pre-visit and enrichment activities for English, Maths and Art.

INCURSION - CURRICULUM FOCUS

SCIENCE F-3

WHY WORMS? Examine earthworms, habitat and adaptations. Role of earthworms in soil (recycle nutrients), how humans utilise worms to improve soil and manage waste (compost). Students examine live earthworms. <u>Biological Sciences</u> ACSSU211 – ACSHE022

MATERIAL EXPLORERS: Examine/sort packaging materials and learn about their recyclability (glass, paper, metal (magnetic/non), plastic (soft/rigid), textile, composite). Chemical Sciences ACSSU031 – ACSHE035. Grade 3 modification – discuss how heat transforms glass and metal in the recycling process (incl videoclips). ACSSU046.

SCIENCE 4-6

WHAT IS WASTE? Science as a Human Endeavour —ACSHE062 Student booklets/video clips "Journey of 3 Kerbside Bins", compare how waste mgmt affects environment. Classify packaging materials, identify and graph correct placement.

MATERIAL EXPLORERS: Examine/sort natural / man-made / composite materials, identify if fit for purpose, waste mangmt options and pollution potential. <u>Chemical Sciences</u> – ACSSU074

WHY WORMS? Earthworm lifecycles, role in soil and composting process (in nature, at home, at composters). Earthworms in food web as decomposers vs other habitat-based producers & consumers. Examine and record life stages of live earthworms (cocoons, juvenile, adult). <u>Biological Sciences</u> ACSSU072–3, ACSSU094.



WASTE

Have any questions? Review lesson plan? Check availability? Email gwen.harper@brighton.tas.gov.au.

Note: Recommend booking early to get best fit for your year planner.